

Larkspur Primary School
Geography Overview 2025-26



	Autumn	Spring	Summer
Early Years	In EYFS students will begin to develop their understanding of the world around them. They will know where they are placed and will begin to recognise that there are other places around them. They will become familiar with the location of their home and school; learn about the name of the street they live on as well as the name of their local town or city. They will be introduced to geographical techniques such as map literacy by creating maps of their immediate environment, making links to literacy through labelling. They will begin to differentiate between physical features and human features. They will experience fieldwork by investigating the best place in EYFS to build a den.		
Year 1	<p>Where do we go to school? Place Study: our school and local area</p> <p>Fieldwork – How could our school grounds be improved?</p>	<p>What is it like to live in Gateshead? Place Study: Beacon Lough/Gateshead</p> <p>Fieldwork – What could be improved in our local area?</p>	<p>What is the United Kingdom like? Place Study: United Kingdom</p>
	<p>Weather and Seasons How does the weather change throughout the year?</p>		
	<p>Locational Knowledge Name and locate the four countries and capital cities of the United Kingdom Name and locate the surrounding seas of the United Kingdom</p>		
Year 2	<p>What can we find out about our world? Continents and Oceans</p>	<p>Where can we find hot and cold countries and what are they like? Hot and cold countries Weather and Seasons</p> <p>Fieldwork – What is the weather like where we live?</p>	<p>What is it like to live in Kenya? Place Study: Kenya</p> <p>Fieldwork – what are houses like in Beacon Lough?</p>
	<p>Locational Knowledge Name and locate the world's seven continents Name and locate the world's five oceans</p>		

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Year 3	<p>How is land used in our local area?</p> <p>Fieldwork – What is land used for in our local area and Gateshead? Visits: local area walk and Quayside visit)</p>	<p>What are world climate zones and biomes?</p>	<p>Why is the Lake District a National Park? Place Study: Lake District</p> <p>Virtual Fieldwork – What are the physical features of the Lake District?</p>
	<p>Locational Knowledge Name and locate regions of England. Name and locate some counties and towns and cities.</p>		
Year 4	<p>Where are earthquakes and volcanoes most likely to happen?</p>	<p>What is life like in Italy? Place Study: Italy</p> <p>Fieldwork – How is life here similar /different to Italy?</p>	<p>What happens when the land meets the sea?</p> <p>Fieldwork – How has our coastline changed? Marsden Rock, South Shields</p>
	<p>Locational Knowledge Use maps to locate European countries (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>		
Year 5	<p>Why does the Amazon matter? Place Study: South America</p> <p>Visit – Sunderland Winter Gardens</p>	<p>How do rivers change?</p> <p>Fieldwork - River study: How does a river change? Visit – river study</p>	<p>Is all trade fair?</p> <p>Fieldwork – where does our food come from in the local shops? Visit – local shops</p>
	<p>Locational Knowledge Use maps to locate countries in North and South America, concentrating on environmental regions, key physical and human characteristics, countries, and major cities</p>		

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Year 6	<p>Does it matter how we live? Climate Change/Natural Resources</p> <p>Fieldwork: How can we make our local area more sustainable? Visit - Waste/Recycling Centre</p>	<p>Where in the world will you go? Place Study: Pupil Choice</p>
<p>Locational Knowledge Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>		