

Provision for SEND pupils

- **Adapted Teaching Strategies**
 - Lessons are *chunked into manageable parts* and simplified to reduce cognitive overload.
 - Multi-sensory approaches are emphasized, such as combining sound, movement, and visuals to engage different learning styles.
 - Brain breaks and physical activities (e.g., singing, body movement, playing tuned/untuned instruments) are integrated to maintain focus.
- **Extracurricular Opportunities**
 - SEND pupils are encouraged to join singing assemblies, choirs, and performance opportunities to build confidence and social skills.
- **Access to Resources and Expertise**
 - Schools are encouraged to provide access to specialist instruments, adaptive technologies, and trained music educators who understand SEND needs.