

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 17,260
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 1127 (6.53%)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 17,120	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 21.35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3685	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
- To ensure 30 minutes of extra physical activity every day, which includes running the daily mile and short bursts of activity in class. - To improve children's fitness levels. - After School Clubs which encourage development of sporting skills as well as overall engagement in physical activity. - Coach to deliver SEN/Less Active PE session and a G+T PE session weekly.	- Continue the 'Daily Mile' - Ensure that a timetable is set up and adhered to so that all children have access to the gym (KS2). - Ensure teachers highlight on their timetable when learning stops/ short physical bursts of activity are taking place. Staff training – refresh teachers in knowledge of the importance of short bursts of exercise. Update staff on the resources available. - Half termly timed running activity. All children to run the daily mile track (2 laps) and are timed. Award for most improved time at end of the year.	After School Clubs and SEN/Less Active/G+T PE Session £3685	Pupils in all year groups are benefiting from an additional 10-15 minutes of exercise a day as part of their daily school routine leading to increased fitness levels. Active Breaks are also used in all classrooms throughout the day to provide brain breaks. New playground equipment has increased activity at playtimes with children becoming involved in games led by staff and organised independently. All after school sports clubs and activities are solely funded through the Sports premium ensuring those any child who wishes is able to participate.	Additional sport after school clubs are already organised for next year. Continue provision for SEN/Less active PE sessions to ensure 3 hours of physical activity per week for these children. Ensure play times are active and ensure staff are encouraging/facilitating games.
				Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1208	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Purchase new resources if they are needed. - Have sports leaders host games on yard at lunchtime. - Ensure staff are wearing appropriate PE kit on PE days - Achieve Silver School Games Mark	- Regularly check resources and organise P.E. area - Provide staff with a uniform to wear on PE days. Set a good example to the children. - Establish the School Sport Organising Crew and Buddies from Year 6. Use them to organise sporting events/tournaments etc within school and support KS1 PE - Achieve Blazing the Trail Award/Achieve School Games Mark Silver - Celebrate children's achievements outside of school in assembly	Gym Maintenance / repairs £669 Equipment £539	Purchasing new and improved equipment will allow children to benefit from the using a variety of different equipment necessary for contributing to PE lessons and new key skills being taught. All pupils receive 60 minutes of Activity daily through activities in the classroom, playground competitions, daily mile, outside active learning & after school sporting activities Larkspur received Gold School Games Mark and Blazing The Trail.	Sports Leaders to complete training in Autumn 1 due to staff absence. Maintain gold standard for School Games Mark Aim for platinum Blazing the Trail award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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				15.35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated: £2650	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
- Staff will follow a progressive scheme that includes detailed lesson plans, assessment tracking and more. - Make staff aware of CPD courses available. - Continue SLA agreement with Gateshead SSP	- Ensure all staff are confident in the delivering of lessons following the new scheme. - Ensure all staff can use and access the website. - Staff to choose areas of expertise they want to develop and attend courses to increase skills. - Staff voice to find area of weakness in curriculum and have expert coaches Team Teach with staff. - Staff are refreshed on expectations during staff meetings and signposted to resources that will enhance their teaching –Get Set 4 PE	PE Scheme – No cost (paid last year) SLA Agreement £2650	Get Set 4 PE was introduced in September 2023 and is working well to give structure and progression to the PE curriculum. LTP in place, alongside medium term and daily plans. PE Scheme used consistently. Children described PE lessons as fun, engaging and active. Staff noted how confident the scheme made them feel in delivering PE.	Continue relationship with SSP and attend CPD sessions. Staff to continue the use of GS4PE. Ensure staff are confident and signpost staff to CPD if needed. Continue relationship with external providers for CPD in sports/skills staff lack confidence in.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				43.92%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7580	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
- Offer a range of after school clubs for children to experience and participate in. Use pupil voice to help choose activities. - Ensure children have access to 2 topics per half term, with a range of skills and sports taught. - Use SSP/external coaches to provide special coaching in a range of sports, additional to the curriculum. - Children to receive workshop and coaching from Newcastle Eagles Hoops 4 Health. - Increase activity in less active children by gaining interest in a more unusual or new sport to them. - Additional swimming for Y4/5	- Ensure the LTP has a wide range of activities, so the children have access to a range of sports. - Ensure after schools clubs change termly to provide wide range of activities. - Bottom 20% of children who are sedentary or less skillful in PE to have extra PE sessions throughout the year. - Organize Hoops for Health for Y5/6. Children to receive voucher to attend Eagles game	See Key Indicator 1 for ASC External Coaches (Newcastle Eagles Hoops 4 Health) £500 Swimming £7080	Children were able to experience new and exciting sports and gain an interest. These clubs sparked an interest for some children and lunchtimes were visibly more active with children playing a range of sports. Children received a 6-week dance club from a qualified dance teacher to prepare them for the dance festival at The Sage. Children identified as less active were receiving at least 3 hours per week of physical activity in school, in addition to physical activity such as daily mile and active bursts. At least one active, after-school club was on every week. The school has also participated in a wide range of sports, including multi-skills for those less engaged with traditional team sports. Boccia team reached the regional finals. Larkspur attended many competitions and festivals.	More After school clubs to be delivered next year (at least 2). Aim for 75% of children to attend after school club. Continue relationship with Newcastle Eagles and local tennis club Continue use of funding for swimming to ensure higher percentage of Y6 children can perform self-safe rescue as a minimum.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

				5.86%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1010	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Continue to plan for and take part in festivals and competitions organised by the SSP - Transport to tournaments and festivals. - Create relationships with local schools to allow children to participate in tournaments for football. - Organise sports day and create a competitive event for all to take part in	- Invest in SLA with Gateshead School Sports Partnership and Gateshead Cluster group. - Intra school running competitions related to the Daily Mile - Engage in Coaching and tournaments that are presented throughout the year - Timetable the last week in each half term as an intra sport, house group competition - Sports day to include a competitive edge as well as all children participating.	Transport to events/ tournaments £950 Sports Day £60	Chance to network with other PE leaders to share ideas and opportunity for children of all abilities and backgrounds to take part in different sporting events. Every class from Y1-Y6 were involved in an event or tournament. KS2 had several intra-school tournaments.	Aim for 80% of pupils to take part in a inter school competition and all pupils to take part in an intra school tournament.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	K.Askwith
Date:	19/7/23
Governor:	

Date:	
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