

Larkspur Primary School

Pupil Premium Policy



Responsible staff:
Responsible Governor:

Mrs M R Liddle
Mrs R Envy

Date: February 2020
Review: February 2022

Pupil Premium Policy

This policy incorporates the aims and values of our school mission statement, which is rooted in our belief that every child is unique, and valued as such. The policy is reflected in the desire, commitment and aspirations of our school staff to address and overcome socio-economic factors – or any other external factor – which may hinder pupil progress and attainment, and ultimately affect their life chances.

Larkspur Primary School recognises that not all pupils who are eligible for pupil premium are underachieving, while some pupils may be underachieving and not eligible for pupil premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. The school does not use this policy to displace current strategies to intervene and support its pupils. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

What is Pupil Premium?

Pupil Premium is additional funding which is allocated to schools on the basis of the number of pupils who have been eligible for free school meals (FSM) at any point over the last six years (known as 'Ever 6 FSM'). The Pupil Premium is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers.

The Pupil Premium also provides funding for children who have been looked after continuously for more than six months and the children of service personnel.

The Pupil Premium was initially introduced in April 2011 when schools received an additional £488 for each of their pupils eligible for free school meals. From April 2017 schools in England have received a Pupil Premium £1320 per eligible pupil. From April 2019, looked after children; children adopted from care, or who left care under a Special Guardianship (SGO), are eligible to £2,300 and Service Children £300 per eligible child.

Aims

To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, supported by use of additional, delegated funding.

To work in partnership with families and pupils eligible for pupil premium, to plan, monitor and evaluate support and intervention in order to secure individual progress and achievement.

To work with external partners and organisations to provide additional support for the social, emotional, health and wellbeing of all pupils with potential barriers to learning and achievement.

To ensure governors fulfil statutory responsibilities to make effective use of pupil premium funds in order to impact positively on pupils' achievement and attainment.

Systems, procedures and practice

The management of Larkspur Primary School policy for pupil premium is led by the Head Teacher and supported by the pupil premium team. Pupils are identified promptly and appropriate support is put in place.

The team consists of the following members:

- Head Teacher
- Administration Staff
- Inclusion Manager
- Family Support Worker
- Deputy Head Teacher and Senior Management Team (SMT)

Each member has specific responsibilities, which include sharing and monitoring the impact of any funded support and/or intervention.

Head Teacher

The Head Teacher is the designated system leader for pupil premium and will take overall lead responsibility for ensuring staff, governors, pupils and families remain informed and up-to-date with all developments relating to pupil premium

This will include:

- Developing robust systems and procedures for planning, monitoring and reviewing the impact of pupil premium
- Ensuring appropriate allocation and use of funding for pupils; training for staff and governors
- Providing individual guidance and support for staff to ensure most effective impact of funding
- Providing regular, detailed and comprehensive information for governors.

Deputy Head Teacher and SMT

- Provide appropriate support and guidance for staff when planning pupil premium targets and support
- Liaise with external partners and agencies, where necessary
- Monitor quality and impact of intervention, e.g. one-to-one support, mentoring, etc.

Family Support Worker

- Work with the Administration Staff to monitor pupil attendance
- Liaise with external partners and agencies, where appropriate
- Under the guidance of the Head Teacher complete Pupil Premium Plan, incorporating delegated funding and attendance targets
- Seek to promote the personal wellbeing of pupils and their involvement in the wider opportunities available through the extended curriculum
- Work with class teachers, pupils and parents in supporting provision for pupils.

Inclusion Manager

- Maintain a record of pupil progress and impact of mentoring, and provide feedback to the class teacher
- Under the guidance of the Head Teacher complete Pupil Premium Plan, incorporating delegated funding and attendance targets
- Liaise with external partners and agencies, where appropriate
- Work with class teachers, pupils and parents in supporting provision for pupils.

Administration Staff

- Monitor delegation of funding for pupil premium
- Provide information on allocation for pupil premium funding via the school website and reports to governors
- Work with designated staff to monitor attendance and evaluate against set targets on Pupil Premium Plan.

Class Teachers

- Identify and list pupils in each class – July–September.
- Arrange meetings with parents and pupil re. needs analysis.
- Under the guidance of the Head Teacher complete Pupil Premium Plan, incorporating delegated funding and attendance targets
- Arrange reviews with parents.
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of the agreed support and intervention plan for children eligible for pupil premium.
- Ensure classroom support assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support.
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly – or adversely – affected by social or economic disadvantage.

Governors

The designated link governor for pupil premium will act on behalf of the governors to monitor and review the progress and impact of pupil premium funding. This will involve regular meetings with the headteacher to evaluate individual pupil plans and subsequent impact on progress and attainment; evaluating termly reports from senior leaders; participating in discussions with pupils, where appropriate, with a focus on learning and success.