



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Coach delivering SEN/Less Active/Gifted and Talented additional PE session	Less active children received 3 hours of PE per week, in addition to any daily mile/active bursts in class. G+T children were recognised and able to further develop their skills. Larkspur attended more tournaments, including boccia and children felt more prepared and able to compete.	Children were noticed to appear disheartened at tournaments/events in the past as they regularly lost. This year, children have left events feeling proud of their achievements as all children were able to compete to some level and win on occasions. Less active children are recognised to be enjoying PE more and generally more active at playtimes/lunchtimes. These children are exceeding the 30 active minutes in school.
Swimming	More than expected children passed their swimming due to the additional swimming lessons.	A small number of children were on course to pass their swimming but additional lesson supported more children to pass.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure 30 minutes of extra physical activity is continued every day, which includes running the daily mile and short bursts of activity in class.	Pupils in all year groups are benefiting from an additional 10-15 minutes of exercise a day as part of their daily school routine leading to increased fitness levels. Active Breaks are also used in all classrooms throughout the day to provide brain breaks.	Key indicator 1	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	No cost
Coach to deliver SEN/Less Active PE session and a G+T PE session weekly. Coach to delivery lunchtime active clubs as coaching for Sports Leaders	Pupils - provision for SEN/Less active PE sessions to ensure 3 hours of physical activity per week for these children.	Key indicator 1	'Less active' children are accessing fun, high quality PE lessons and taking part in physical activity in small groups. Increases their confidence and participation levels in physical activity and PE. Sports Leaders delivered activities and games to KS1 daily during lunchtime. Behaviour was reported to have improved with children being involved in games and sports.	£3570
Purchase tracksuits and tournament kit.	Raise the profile of PESSPA and children feel a sense of pride and belonging when representing the school.	Key indicator 2	Children will be proud to represent the school. Tracksuits will be kept in school for tournament use for each class.	£255

Purchase, repair or maintain equipment	Pupils will have access to safe, well-maintained equipment to use at break time, lunch time and during PE sessions.	Key indicator 2	Purchasing new and improved equipment will allow children to benefit from the using a variety of different equipment necessary for contributing to PE lessons and new key skills being taught.	£548
Staff to attend relevant CPD courses to increase/maintain knowledge.	Staff will feel confident delivering high quality PE sessions to their class.	Key indicator 3	Continue relationship with external providers for CPD in sports/skills staff lack confidence in.	No cost (covered through external coaches' payment)
Continue SLA agreement with Gateshead SSP	Staff will have access to CPD sessions. PE lead is able to network with other local PE leads to enhance subject/share ideas.	Key indicator 3	Continue relationship with external providers for CPD in sports/skills staff lack confidence in.	£2315
Use SSP/external coaches to provide special coaching in a range of sports, additional to the curriculum. Children to receive workshop and coaching from Newcastle Eagles Hoops 4 Health.	Pupils receive a workshop/coaching session from an external provider. Children receive voucher to attend a basketball game.	Key indicator 4	Children to experience new and exciting sports and aim to spark an interest. Aim form these clubs to spark an interest for some children and take up a place at a club offered or join games during break/lunch times. Continue relationship with Newcastle Eagles and local tennis club	£500 (Hoops 4 Health)

Additional swimming for Year 4/5	Pupils receive 2 years of swimming lessons aiming to provide them with important life skills and water safety.	<i>Key indicator 4</i>	Larkspur will aim for a higher % of children aiming to pass their swimming by the end of Y6. Children will, at minimum, pass their self-safe rescue.	£3700 £3600 - transport
Continue to plan for and take part in festivals and competitions organised by the SSP and other external providers	Pupils – each class to have the opportunity to take part in an event/tournament.	<i>Key indicator 5</i>	Opportunity for children of all abilities and backgrounds to take part in different sporting events.	£1440 – transport to and from tournament
Plan an exciting, engaging and competitive for all Sports Day and regular intra-school tournaments.	Pupils – all children will participate in Sports Day. Sports Day will include a competitive edge that is accessible for all children.	<i>Key indicator 5</i>	Children will look forward to intra-school events that will be closely linked to their PE sessions. Children will have an opportunity to showcase their skills and progress made.	£140
Plan an engaging and				

exciting School Sports Week with a range of guests visiting school to inspire children	All pupils – children will have access to sports and activities they may not engage with otherwise (Frisbee, bootcamp, dodgeball and quidditch)	Key indicator 2 Key indicator 4	Children who may not excel in typical sports played at school may find an interest and skill in these activities.	£2496
School to sign up for a Teach Active subscription to enhance activity throughout the school day through active maths and English lessons.	All pupils – children will reach 30 active minutes daily and develop a love for physical activity.	Key indicator 1	Pupils will engage regularly in physical activity	£525
Total funding allocated (including carried over from last year) £19,240	Total funding spent £19,089			

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All children took part in School Sports Week, with a different sporting activity taking place every week. Feedback from staff and children was excellent. Children who do not usually enjoy PE or engage in physical activity thoroughly enjoyed the activities and gave great feedback.	All children were engaged in physical activity. Children developed an interest in different sports. Children are now playing these sports during their break times (dodgeball and frisbee).	
Achieved School Games Mark Gold award	The school was recognised for their participation and involvement in sports and competition.	
All classes attended at least 1 event or tournament. Children worked with a coach to prepare for the event and many achieved medals for finishing in the top 3 schools.	Increased involvement in competitive sports. All classes attended at least one event with some classes attending several. 69% of children from Y1-6 attended an after-school club, including 78% of SEN children from these year groups.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	36%	We are an extremely small class (11 pupils). Many children who attended swimming had not been swimming before. All children made excellent progress. 3 additional children passed with their top up swimming lessons in Summer Term. Next year, we are on track for 70-75% of children passing their swimming, with some having already passed.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	45%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	36%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	2 staff attend swimming sessions and attend poolside to listen to the instructor and support lessons.

Signed off by:

Head Teacher:	<i>M Liddle</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>K Askwith</i>
Governor:	<i>D Jeffers</i>
Date:	17.7.24